#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: WYLIE ISD** 

Campus Name: RAYMOND B COOPER J H

**Campus Number: 043914045** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	92%	92%	92%	83%	95%	-	95%	-	89%	55%	91%	93%	86%	79%	83%
	2022	80%	92%	94%	99%	89%	94%	*	95%	_	100%	67%	94%	96%	88%	89%	85%
At Meets Grade Level or Above	2023	55%	75%	77%	68%	67%	82%	-	86%	_	75%	31%	78%	79%	71%	56%	60%
	2022	56%	76%	78%	83%	66%	81%	*	80%	-	95%	36%	75%	80%	73%	61%	56%
At Masters Grade Level	2023	27%	46%	47%	29%	33%	48%	-	66%	-	57%	10%	57%	52%	29%	20%	31%
	2022	37%	58%	61%	65%	48%	67%	*	64%	-	63%	9%	56%	62%	58%	39%	34%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	86%	87%	66%	81%	93%	-	95%	-	86%	43%	91%	88%	81%	73%	79%
	2022	61%	86%	86%	88%	72%	91%	*	91%	-	95%	33%	94%	89%	78%	70%	72%
At Meets Grade Level or Above	2023	37%	66%	69%	49%	53%	79%	-	83%	-	64%	27%	78%	72%	60%	42%	53%
	2022	31%	62%	63%	58%	48%	70%	*	70%	-	74%	16%	69%	67%	51%	39%	38%
At Masters Grade Level	2023	11%	32%	35%	18%	23%	38%	-	54%	-	29%	8%	57%	39%	21%	13%	24%
	2022	13%	36%	40%	25%	25%	44%	*	57%	-	37%	11%	25%	42%	31%	16%	22%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	93%	95%	96%	88%	96%	*	97%	-	100%	70%	100%	97%	88%	89%	85%
	2022	83%	91%	90%	84%	82%	92%	*	96%	*	96%	49%	100%	91%	86%	82%	75%
At Meets Grade Level or Above	2023	58%	78%	80%	74%	64%	85%	*	89%	-	89%	28%	71%	84%	67%	66%	59%
	2022	58%	74%	75%	73%	63%	80%	*	84%	*	70%	24%	89%	78%	65%	59%	53%
At Masters Grade Level	2023	28%	49%	55%	47%	39%	62%	*	62%	-	63%	6%	43%	57%	46%	38%	26%
	2022	37%	56%	57%	48%	45%	59%	*	72%	*	65%	15%	72%	59%	46%	40%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	88%	87%	88%	76%	92%	*	92%	-	86%	44%	100%	89%	79%	76%	77%
	2022	71%	86%	84%	82%	79%	86%	*	94%	*	80%	50%	100%	86%	80%	82%	77%
At Meets Grade Level or Above	2023	46%	65%	61%	58%	44%	69%	*	72%	-	71%	11%	73%	64%	51%	49%	47%
	2022	40%	58%	55%	50%	39%	62%	*	73%	*	53%	21%	62%	57%	49%	42%	43%
At Masters Grade Level	2023	17%	26%	27%	25%	22%	25%	*	36%	-	50%	4%	36%	29%	24%	20%	16%
	2022	14%	21%	19%	18%	11%	19%	*	33%	*	33%	2%	23%	19%	19%	17%	9%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	91%	96%	100%	89%	96%	*	98%	-	95%	76%	100%	97%	92%	92%	89%
	2022	74%	91%	93%	92%	88%	95%	*	97%	*	96%	65%	100%	96%	84%	85%	83%
At Meets Grade Level or Above	2023	47%	73%	82%	82%	66%	87%	*	89%	-	84%	26%	86%	85%	71%	67%	59%
	2022	45%	70%	76%	70%	62%	79%	*	90%	*	83%	33%	94%	79%	66%	59%	56%
At Masters Grade Level	2023	17%	41%	53%	45%	36%	61%	*	60%	-	58%	9%	64%	56%	41%	32%	26%
	2022	24%	45%	56%	44%	38%	60%	*	73%	*	70%	9%	61%	58%	46%	35%	31%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	83%	84%	77%	70%	87%	*	94%	-	89%	47%	93%	87%	74%	70%	67%
	2022	61%	83%	83%	79%	75%	82%	*	95%	*	91%	51%	89%	85%	73%	72%	69%
At Meets Grade Level or Above	2023	33%	59%	60%	50%	44%	65%	*	74%	-	58%	17%	43%	62%	54%	38%	35%
	2022	31%	51%	54%	49%	42%	54%	*	70%	*	70%	25%	67%	57%	43%	35%	36%
At Masters Grade Level	2023	16%	38%	39%	34%	27%	43%	*	49%	-	42%	11%	43%	40%	38%	21%	17%
	2022	18%	32%	37%	32%	26%	37%	*	53%	*	48%	15%	44%	39%	27%	23%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	90%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	76%	87%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	72%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	43%	68%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Masters Grade Level	2023	23%	55%	99%	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2022	27%	53%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	90%	91%	88%	82%	94%	*	96%	-	91%	56%	95%	92%	84%	81%	81%
	2022	74%	89%	89%	88%	81%	91%	79%	95%	*	94%	53%	96%	91%	82%	80%	77%
At Meets Grade Level or Above	2023	49%	73%	74%	66%	58%	79%	*	85%	_	74%	24%	73%	77%	65%	55%	53%
	2022	48%	71%	69%	66%	55%	73%	21%	80%	*	76%	26%	78%	72%	59%	50%	48%
At Masters Grade Level	2023	20%	40%	47%	37%	33%	50%	*	60%	-	51%	9%	52%		37%	27%	25%
	2022	23%	44%	49%	42%	35%	52%	21%	64%	*	57%	11%	51%	51%	40%	30%	26%
All Grades ELA/Reading						7			- /-		- 14		- /-				
At Approaches Grade Level or Above	2023	77%	90%	93%	94%	85%	96%	*	96%	-	94%	63%	95%	95%	87%	85%	84%
	2022	75%	89%	92%	91%	86%	93%	*	95%	*	98%	57%	97%	93%	87%	85%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	75%	79%	71%	65%	83%	*	88%	-	81%	29%	76%	81%	69%	62%	59%
	2022	53%	73%	77%	77%	64%	80%	*	82%	*	81%	29%	82%	79%	69%	60%	55%
At Masters Grade Level	2023	20%	38%	51%	39%	36%	54%	*	64%	-	60%	8%	51%	54%	37%	30%	28%
	2022	25%	44%	59%	56%	46%	62%	*	67%	*	64%	12%	65%	61%	52%	40%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	90%	89%	80%	80%	93%	*	96%	-	87%	45%	94%	91%	83%	77%	79%
	2022	72%	90%	88%	88%	77%	91%	*	93%	*	90%	44%	97%	90%	80%	78%	75%
At Meets Grade Level or Above	2023	45%	71%	72%	60%	54%	79%	*	85%	-	70%	21%	78%	75%	63%	51%	54%
	2022	42%	68%	66%	61%	48%	72%	*	77%	*	71%	21%	71%	69%	54%	44%	43%
At Masters Grade Level	2023	19%	41%	43%	34%	30%	43%	*	62%	-	43%	8%	53%	46%	33%	24%	25%
	2022	20%	42%	42%	33%	25%	45%	*	61%	*	48%	9%	35%	45%	32%	22%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	91%	96%	100%	89%	96%	*	98%	-	95%	76%	100%	97%	92%	92%	89%
	2022	76%	90%	93%	92%	88%	95%	*	97%	*	96%	65%	100%	96%	84%	85%	83%
At Meets Grade Level or Above	2023	47%	72%	82%	82%	66%	87%	*	89%	-	84%	26%	86%	85%	71%	67%	59%
	2022	47%	72%	76%	70%	62%	79%	*	90%	*	83%	33%	94%	79%	66%	59%	56%
At Masters Grade Level	2023	18%	39%	53%	45%	36%	61%	*	60%	-	58%	9%	64%	56%	41%	32%	26%
	2022	21%	45%	56%	44%	38%	60%	*	73%	*	70%	9%	61%	58%	46%	35%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	90%	84%	77%	70%	87%	*	94%	-	89%	47%	93%	87%	74%	70%	67%
	2022	75%	89%	83%	79%	75%	82%	*	95%	*	91%	51%	89%	85%	73%	72%	69%
At Meets Grade Level or Above	2023	52%	71%	60%	50%	44%	65%	*	74%	_	58%	17%	43%	62%	54%	38%	35%
	2022	50%	68%	54%	49%	42%	54%	*	70%	*	70%	25%	67%	57%	43%	35%	36%
At Masters Grade Level	2023	27%	47%	39%	34%	27%	43%	*	49%	-	42%	11%	43%	40%	38%	21%	17%
	2022	30%	50%	37%	32%	26%	37%	*	53%	*	48%	15%	44%	39%	27%	23%	18%
			SI	TAAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	61%	64%	46%	50%	71%	-	78%	-	57%	22%	70%	67%	53%	39%	46%
	2022	32%	58%	60%	57%	46%	66%	*	66%	-	74%	13%	63%	64%	49%	38%	34%
Reading and Mathematics Including EOC	2023	38%	61%	64%	46%	50%	71%	-	78%	-	57%	22%	70%	67%	53%	39%	46%
	2022	33%	58%	60%	57%	46%	66%	*	66%	_	74%	13%	63%	64%	49%	38%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	75%	77%	68%	67%	82%	-	86%	-	75%	31%	78%	79%	71%	56%	60%
	2022	56%	76%	78%	83%	66%	81%	*	80%	-	95%	36%	75%	80%	73%	61%	56%
Math Including EOC	2023	43%	66%	70%	49%	53%	79%	-	83%	-	64%	27%	78%	72%	60%	42%	53%
	2022	37%	62%	63%	58%	48%	70%	*	70%	-	74%	16%	69%	67%	51%	39%	38%
8th Graders																	
Reading and Mathematics	2023	31%	58%	56%	50%	38%	67%	*	63%	-	71%	11%	55%	61%	40%	41%	39%
	2022	27%	49%	48%	46%	32%	57%	*	60%	*	40%	12%	62%	49%	44%	35%	33%
Reading and Mathematics Including EOC	2023	44%	70%	70%	64%	50%	76%	*	82%	-	79%	13%	62%	74%	56%	50%	46%
	2022	41%	64%	64%	61%	43%	71%	*	78%	*	61%	16%	72%	67%	53%	43%	40%
Reading Including EOC	2023	58%	78%	80%	74%	64%	85%	*	89%	-	89%	28%	71%	84%	67%	66%	59%
	2022	58%	74%	75%	73%	63%	80%	*	84%	*	70%	24%	89%	78%	65%	59%	53%
Math Including EOC	2023	51%	75%	74%	70%	54%	79%	*	86%	-	79%	15%	77%	77%	65%	57%	55%
	2022	48%	71%	69%	64%	49%	74%	*	86%	*	70%	25%	72%	72%	57%	50%	49%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	62%	61%	48%	44%	69%	*	73%	-	62%	17%	65%	65%	47%	40%	43%
	2022	34%	59%	55%	52%	40%	62%	*	64%	*	59%	12%	62%	58%	47%	37%	33%
Reading and Mathematics Including EOC	2023	39%	64%	67%	55%	50%	73%	*	80%	-	66%	18%	67%	70%	55%	45%	46%
	2022	36%	61%	62%	59%	44%	69%	*	71%	*	67%	15%	68%	65%	51%	41%	37%
Reading Including EOC	2023	53%	75%	79%	71%	65%	83%	*	88%	-	81%	29%	76%	81%	69%	62%	59%
	2022	53%	73%	77%	77%	64%	80%	*	82%	*	81%	29%	82%	79%	69%	60%	55%
Math Including EOC	2023	47%	72%	72%	60%	54%	79%	*	85%	_	70%	21%	78%	75%	63%	51%	54%
	2022	43%	69%	66%	61%	48%	72%	*	77%	*	71%	21%	71%	69%	54%	44%	43%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 7 ELA/Reading	2023	71%	82%	80%	82%	69%	80%	-	90%	-	76%	57%	93%	81%	75%	72%	70%
Grade 7 Mathematics	2023	56%	67%	64%	47%	56%	67%	-	78%	-	59%	38%	70%	64%	64%	50%	53%
Grade 8 ELA/Reading	2023	63%	75%	76%	69%	66%	79%	*	84%	-	79%	61%	64%	78%	66%	68%	64%
Grade 8 Mathematics	2023	74%	82%	78%	74%	74%	79%	*	86%	-	75%	58%	86%	80%	72%	73%	75%
End of Course Algebra I	2023	76%	89%	99%	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
All Grades Both Subjects	2023	64%	73%	76%	70%	68%	78%	*	87%	-	73%	54%	80%	77%	71%	67%	66%
All Grades ELA/Reading	2023	63%	72%	78%	75%	68%	80%	*	87%	-	77%	59%	82%	80%	70%	70%	67%
All Grades Mathematics	2023	66%	75%	75%	66%	68%	76%	*	86%	-	68%	49%	77%	75%	72%	65%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	56%	48%	64%	38%	50%	-	33%	-	*	27%	*	53%	38%	39%	39%
Grade 7 Mathematics	2023	22%	37%	24%	0%	*	40%	-	*	-	*	9%	-	11%	38%	27%	14%
Grade 8 ELA/Reading	2023	39%	46%	40%	*	27%	44%	-	60%	-	-	33%	*	56%	21%	24%	33%
Grade 8 Mathematics	2023	49%	55%	54%	56%	48%	42%	-	90%	-	*	31%	*	56%	50%	47%	50%
All Grades Both Subjects	2023	38%	46%	46%	52%	39%	45%	-	65%	-	33%	27%	60%	51%	38%	38%	40%
All Grades ELA/Reading	2023	35%	43%	45%	67%	33%	48%	-	45%	-	*	29%	*	54%	31%	34%	37%
All Grades Mathematics	2023	40%	49%	47%	36%	45%	41%	-	83%	-	*	25%	*	48%	47%	43%	43%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	State	District	Campus						rmance Leve		Dasca	i un-out	(waiver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects					<b>-</b>			,,,										
At Approaches Grade Level or Above	2023	76%	90%	91%	-	-	-	-	-	-	75%	-	75%	-	*	93%	75%	97%
	2022	74%	89%	89%	-	-	-	-	_	-	64%	-	64%	-	100%	92%	65%	94%
At Meets Grade Level or Above	2023	49%	73%	74%	-	-	-	-	_	-	44%	-	44%	-	*	79%	45%	86%
	2022	48%	71%	69%	-	-	-	-	_	-	32%	-	32%	-	25%	74%	31%	76%
At Masters Grade Level	2023	20%	40%	47%	-	-	-	-	_	-	17%	-	17%	-	*	52%	18%	58%
	2022	23%	44%	49%	-	-	-	-	-	-	13%	-	13%	-	0%	54%	13%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	90%	93%	-	-	-	-	_	-	79%	-	79%	-	*	96%	80%	97%
	2022	75%	89%	92%	-	-	-	-	_	-	69%	-	69%	-	*	95%	69%	96%
At Meets Grade Level or Above	2023	53%	75%	79%	-	-	-	-	_	-	51%	-	51%	-	*	84%	51%	90%
	2022	53%	73%	77%	-	-	-	-	_	-	37%	-	37%	-	*	82%	37%	83%
At Masters Grade Level	2023	20%	38%	51%	-	-	-	-	_	-	18%	-	18%	-	*	56%	19%	64%
	2022	25%	44%	59%	-	-	-	-	-	-	18%	-	18%	-	*	65%	17%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	90%	89%	-	-	-	-	-	-	74%	-	74%	-	*	91%	74%	96%
	2022	72%	90%	88%	-	-	-	-	-	-	63%	-	63%	-	*	90%	64%	94%
At Meets Grade Level or Above	2023	45%	71%	72%	-	-	-	-	-	-	45%	-	45%	-	*	76%	45%	85%
	2022	42%	68%	66%	-	-	-	-	-	-	29%	-	29%	-	*	71%	28%	75%
At Masters Grade Level	2023	19%	41%	43%	-	-	-	-	-	-	16%	-	16%	-	*	47%	17%	62%
	2022	20%	42%	42%	-	-	-	-	-	-	11%	-	11%	-	*	46%	11%	48%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	91%	96%	-	-	-	-	-	-	86%	-	86%	-	-	97%	86%	98%
	2022	76%	90%	93%	-	-	-	-	-	-	70%	-	70%	-	*	96%	71%	96%
At Meets Grade Level or Above	2023	47%	72%	82%	-	-	-	-	-	-	51%	-	51%	-	-	88%	51%	91%
	2022	47%	72%	76%	-	-	-	-	-	-	37%	-	37%	-	*	80%	38%	81%
At Masters Grade Level	2023	18%	39%	53%	-	-	-	-	_	-	19%	-	19%	-	-	59%	19%	59%
	2022	21%	45%	56%	-	-	-	-	-	-	11%	-	11%	-	*	61%	10%	61%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	90%	84%	-	-	-	-	-	-	57%	-	57%	-	-	88%	57%	95%
	2022	75%	89%	83%	-	-	-	-	-	-	50%	-	50%	-	*	85%	52%	89%
At Meets Grade Level or Above	2023	52%	71%	60%	-	_	_	_	_	_	24%	-	24%	-	-	65%	24%	76%
	2022	50%	68%	54%	-	-	_	-	_	_	20%	-	20%	_	*	58%	19%	60%

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	47%	39%	-	-	-	-	-	_	15%	-	15%	-	-	45%	15%	41%
	2022	30%	50%	37%	-	-	-	-	-	-	11%	-	11%	-	*	41%	10%	36%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	73%	76%	-	-	-	-	-	-	60%	-	60%	-	*	78%	60%	86%
All Grades ELA/Reading	2023	63%	72%	78%	-	-	-	-	-	-	63%	-	63%	-	*	81%	63%	83%
All Grades Mathematics	2023	66%	75%	75%	-	-	-	-	-	-	58%	-	58%	-	*	76%	58%	90%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	46%	46%	-	-	-	-	-	-	40%	-	40%	-	-	52%	40%	*
All Grades ELA/Reading	2023	35%	43%	45%	-	-	-	-	-	-	37%	-	37%	-	-	53%	37%	-
All Grades Mathematics	2023	40%	49%	47%	-	-	-	-	-	-	43%	-	43%	-	-	50%	43%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 S		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	99%	99%	99%	100%	100%
Included in Accountability	93%	96%	97%	97%	95%	98%	*	96%	-	100%	98%	95%	98%	91%	95%	94%
Not Included in Accountability: Mobile	4%	3%	2%	2%	3%	1%	*	4%	-	0%	2%	4%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	1%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	1%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	97%	96%	96%	98%	*	95%	-	100%	98%	95%	99%	90%	95%	94%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	1%	*	4%	-	0%	2%	5%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	1%	1%	0%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	1%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	-	100%	100%	97%	99%	99%	100%	100%
Included in Accountability	94%	96%	97%	96%	97%	98%	*	95%	-	100%	98%	92%	99%	91%	95%	95%
Not Included in Accountability: Mobile	5%	3%	2%	3%	2%	1%	*	3%	-	0%	2%	5%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	-	0%	0%	3%	1%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	-	0%	0%	3%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	98%	98%	*	100%	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	96%	99%	93%	98%	*	96%	-	100%	98%	100%	97%	93%	96%	93%
Not Included in Accountability: Mobile	4%	3%	2%	1%	4%	1%	*	4%	-	0%	2%	0%	2%	5%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	2%	2%	*	0%	-	0%	0%	0%	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	2%	*	0%	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	98%	98%	*	100%	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	97%	96%	99%	93%	98%	*	96%	-	100%	98%	100%	97%	93%	96%	93%
Not Included in Accountability: Mobile	4%	2%	2%	1%	4%	1%	*	4%	_	0%	2%	0%	2%	5%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	2%	2%	*	0%	-	0%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	2%	2%	*	0%	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	98%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	96%	97%	100%	93%	*	94%	97%	93%	99%	85%	93%	93%
Not Included in Accountability: Mobile	5%	3%	4%	3%	4%	2%	0%	5%	*	6%	1%	5%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	1%	*	0%	1%	0%	0%	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	95%	96%	97%	*	94%	*	95%	97%	92%	99%	85%	92%	93%
Not Included in Accountability: Mobile	5%	3%	4%	4%	4%	2%	*	5%	*	5%	2%	5%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	0%	1%	*	1%	*	0%	1%	0%	0%	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	95%	96%	97%	*	94%	*	95%	97%	92%	99%	85%	92%	93%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	2%	*	5%	*	5%	2%	5%	1%	13%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	1%	*	1%	*	0%	1%	0%	0%	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	97%	97%	98%	*	92%	*	92%	98%	95%	99%	84%	94%	93%
Not Included in Accountability: Mobile	4%	3%	4%	3%	3%	2%	*	6%	*	8%	0%	5%	0%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	*	2%	*	0%	2%	0%	0%	2%	2%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	97%	97%	98%	*	92%	*	92%	98%	95%	99%	84%	94%	93%
Not Included in Accountability: Mobile	4%	3%	4%	3%	3%	2%	*	6%	*	8%	0%	5%	0%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	*	2%	*	0%	2%	0%	0%	2%	2%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.3%	95.4%	96.1%	94.5%	94.9%	*	96.6%	*	96.3%	93.1%	94.3%	95.0%
2020-21	95.0%	96.5%	96.7%	96.7%	95.7%	96.7%	*	97.6%	*	97.6%	96.1%	95.7%	95.5%
Chronic Absenteeism													
2021-22	25.7%	14.6%	11.2%	9.9%	15.7%	11.1%	20.0%	7.5%	*	11.4%	23.4%	18.3%	13.9%
2020-21	15.0%	7.9%	7.4%	8.0%	11.4%	6.8%	*	4.1%	*	6.3%	14.0%	11.7%	12.7%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.1%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
2020-21	0.9%	0.2%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
Graduated	89.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.9%	-	-	-	-	-	-	-	-	_	-	-
Class of 2021													
Graduated	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	99.3%	-	-	_	_	-	-	_	_	-	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.2%	0.5%	-	-	-	-	-	_	_	_	-	_	
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.0%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.6%	0.2%	-	-	-	-	_	-	_	-	-	_	_
Continued HS	0.6%	0.1%	-	-	-	-	_	-	_	_	-	-	_
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	-
Graduates and TxCHSE	93.2%		-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	-	-	
Class of 2021	90.0%	97.1%	-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	-	_	_	
Class of 2021	87.5%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	_	
Class of 2021	3.8%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (													

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	*	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.2%	-	-	-	-	_	-	-	_	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	_	-	-	_	-	-	-
2020-21	80.4%	87.2%	-	_	_	-	_	_	_	_	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	92.1%	-	-	-	-	-	-	-	-	-	-	_
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	_

# Texas Education Agency 2022-23 Graduation Profile (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

	Compus	Campus	District	State
	Count	Campus Percent		Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	1,256	368,686
By Ethnicity:				
African American	-	-	177	45,227
Hispanic	-	-	281	191,125
White	-	-	612	103,171
American Indian	-	-	5	1,159
Asian	-	-	135	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	46	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	99	51,023
Foundation H.S. Program (Endorsement)	-	-	53	14,179
Foundation H.S. Program (DLA)	-	-	1,104	302,917
Special Education Graduates	-	-	100	32,447
Economically Disadvantaged Graduates	-	-	326	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	44	40,398
At-Risk Graduates	-	-	247	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) RAYMOND B COOPER J H (043914045) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State			District	State	
Total Students	1,008	100.0%	18,776	5,504,150	1,008	100.0%	18,850	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%	
Pre-Kindergarten	0	0.0%	1.3%	4.4%	0	0.0%	1.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.7%	0	0.0%	1.3%	3.7%	
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%	
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%	
Grade 4	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.1%	
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%	
Grade 7	505	50.1%	7.8%	7.4%		50.1%	7.8%	7.4%	
Grade 8	503	49.9%	7.9%	7.7%	503	49.9%	7.9%	7.7%	
Grade 9	0	0.0%	8.2%	8.7%		0.0%	8.2%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%		0.0%	7.9%	7.9%	
Grade 11	0	0.0%	7.0%	7.0%		0.0%	7.0%	7.0%	
Grade 12	0	0.0%	7.1%	6.6%		0.0%	7.1%	6.6%	
Ethnic Distribution:									
African American	145	14.4%	15.8%	12.8%	145	14.4%	15.8%	12.8%	
Hispanic	213	21.1%	21.9%	53.0%		21.1%	21.9%	52.9%	
White	373	37.0%	42.9%	25.6%		37.0%	43.0%	25.7%	
American Indian	1	0.1%	0.4%	0.3%		0.1%	0.4%	0.3%	
Asian	231	22.9%	14.3%	5.1%	231	22.9%	14.3%	5.1%	
Pacific Islander	1	0.1%	0.1%	0.2%		0.1%	0.1%	0.2%	
Two or More Races	44	4.4%	4.6%	3.0%		4.4%	4.6%	3.0%	
Sex:		1.170	1.070	3.070		1.170	1.070	3.07	
Female	510	50.6%	49.3%	48.8%	510	50.6%	49.2%	48.8%	
Male	498		50.7%					51.2%	
maic	430	43.470	30.7 70	31.270	430	43.470	30.070	31.27	
Economically Disadvantaged	271	26.9%	28.6%	62.1%	271	26.9%	28.5%	62.0%	
Non-Educationally Disadvantaged	737	73.1%	71.4%	37.9%		73.1%	71.5%	38.0%	
Section 504 Students	98		10.6%	7.4%			10.6%	7.4%	
EB Students/EL	183		14.7%			18.2%	14.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	14		1.1%			10.2 /0	14.070	23.070	

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	62	6.2%	6.2%	5.5%	62	6.2%	6.2%	5.5%	
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Homeless	1	0.1%	0.3%	1.3%	1	0.1%	0.3%	1.3%	
Immigrant	11	1.1%	2.2%	2.2%	11	1.1%	2.2%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	16.6%	64.6%	0	0.0%	16.7%	64.6%	
Military Connected	48	4.8%	6.2%	3.6%	48	4.8%	6.2%	3.6%	
At-Risk	285	28.3%	28.0%	53.3%	285	28.3%	28.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	182	18.1%	16.1%	23.2%	182	18.1%	16.0%	23.2%	
Career and Technical Education	1	0.1%	22.8%	26.5%	1	0.1%	22.8%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	75.3%	72.3%	0	-	75.3%	72.2%	
Gifted and Talented Education	186	18.5%	11.3%	8.2%	186	18.5%	11.3%	8.2%	
Special Education	102	10.1%	13.2%	12.6%	102	10.1%	13.5%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	102								
By Type of Primary Disability Students with Intellectual Disabilities	52	51.0%	33.3%	44.1%					
Students with Physical Disabilities	20	19.6%	25.8%	20.0%					
Students with Autism	11	10.8%	21.8%	15.5%					
Students with Behavioral Disabilities	19	18.6%	18.2%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%					
Mobility (2021-22):									
Total Mobile Students	88	8.4%	11.2%	16.8%					
By Ethnicity: African American	17	1.6%	2.1%	3.3%					
Hispanic	24	2.3%	3.0%	8.7%					
White	20	1.9%	4.3%	3.4%					
American Indian	1	0.1%	0.0%	0.1%					
Asian	24	2.3%	1.3%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.2%	0.5%	0.6%					
Count and Percent of Special Ed Students who are Mobile	10	8.8%	14.9%	18.6%					
Count and Percent of EB Students/EL who are Mobile	19	13.9%	14.8%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	47	14.0%	16.6%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	25	5.2%	12.6%	18.1%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.5%	1.5%	-	3.4%	4.5%		
Grade 1	-	0.8%	2.5%	-	2.1%	3.6%		
Grade 2	-	0.8%	1.6%	-	0.5%	2.0%		
Grade 3	-	0.0%	0.8%	-	0.8%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.4%	0.5%		
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.0%	0.4%		
Grade 7	0.2%	0.3%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	4.4%	8.7%	-	7.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	19.4	19.1
Grade 2	-	18.3	19.1
Grade 3	-	18.2	19.3
Grade 4	-	18.3	19.4
Grade 5	-	21.7	20.8
Grade 6	-	21.6	19.2
Secondary:			
English/Language Arts	22.0	21.2	16.2
Foreign Languages	26.9	22.7	18.8
Mathematics	22.5	23.0	17.5
Science	22.9	24.3	18.5
Social Studies	23.0	24.4	18.9

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	73.8	100.0%	100.0%	100.0%	
Professional Staff:	66.8	90.5%	65.4%	64.1%	
Teachers	58.8	79.6%	52.0%	48.7%	
Professional Support	5.0	6.8%	10.1%	10.9%	
Campus Administration (School Leadership)	3.0	4.1%	2.7%	3.3%	
Educational Aides:	7.0	9.5%	12.8%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	8.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	2.0	n/a	44.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	15.0	20.3%	27.9%	53.2%	
Teachers by Ethnicity:					
African American	5.0	8.5%	5.0%	11.8%	
Hispanic	4.0	6.8%	10.7%	29.6%	
White	49.8	84.7%	80.9%	54.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	1.6%	2.0%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	0.0	0.0%	1.4%	1.2%	
Teachers by Sex:					
Males	19.6	33.3%	22.0%	24.4%	
Females	39.2	66.7%	78.0%	75.6%	
Teachers by Highest Degree Held:					
No Degree	1.0	1.7%	1.5%	2.0%	
Bachelors	48.6	82.7%	69.1%	72.2%	
Masters	9.2	15.6%	28.8%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	8.5%	10.8%	9.7%	
1-5 Years Experience	17.0	28.9%	22.5%	26.3%	
6-10 Years Experience	19.0	32.3%	20.9%	20.5%	
11-20 Years Experience	15.9	27.0%	30.6%	27.2%	
21-30 Years Experience	1.9	3.2%	13.3%	13.3%	
Over 30 Years Experience	0.0	0.0%	1.8%	2.9%	

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	17.2	n/a	15.7	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	5.6	6.1
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.1	5.2
Average Years Experience of Assistant Principals with District	3.0	3.4	4.4
Average Years Experience of Teachers:	8.9	11.0	11.0
Average Years Experience of Teachers with District:	5.0	5.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,814	\$51,797	\$53,300
1-5 Years Experience	\$60,789	\$61,366	\$56,516
6-10 Years Experience	\$62,341	\$62,986	\$59,732
11-20 Years Experience	\$65,911	\$66,018	\$63,389
21-30 Years Experience	\$71,108	\$70,068	\$67,876
Over 30 Years Experience	-	\$77,910	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,646	\$63,553	\$60,717
Professional Support	\$70,528	\$77,301	\$72,022
Campus Administration (School Leadership)	\$92,514	\$92,450	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	4.1	2,105.4

	Carr	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.4	0.6%	5.1%	5.9%					
Career and Technical Education	0.0	0.0%	4.2%	5.4%					
Compensatory Education	1.5	2.5%	5.1%	3.2%					
Gifted and Talented Education	1.0	1.8%	1.0%	1.7%					
Regular Education	53.0	90.2%	73.2%	70.6%					
Special Education	2.8	4.8%	7.6%	9.7%					
Other	0.0	0.0%	3.8%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.